

班際習作的建議

習作概念：

可瀏覽政府及其相關團體、非政府機構及綠色團體網頁，尋找有趣新穎的題材。值得注意的是，同學對自己設計的習作顯得更主動投入，公眾及評判亦會對以本地為題材的習作較感興趣。老師應支持學生的意念及方向。下列為參考建議題材：

- ✓ 於校內舉辦垃圾回收及分類活動，如廢紙、膠樽、金屬器皿及衣物。研究棄置可循環廢物及減少垃圾的方法
- ✓ 研究能源消耗的課題及推廣節約能源
- ✓ 研究各類垃圾的分解情況
- ✓ 在校內演出宣揚減省廢物和節約能源的話劇
- ✓ 在學校推廣環保午餐(自備餐具，避免使用即棄餐盒及餐具)
- ✓ 廢物利用，轉化為有用資源
- ✓ 交換及重用二手物品
- ✓ 安排海灘或郊野清潔活動。記錄你收集到的垃圾以及送往循環再造的東西
- ✓ 進行學校區內空氣質素研究。研究空氣污染指數及附近交通情況
- ✓ 舉辦親親大自然旅行/環保遊

老師的角色：

- ✓ 幫助學生列出一些可行的環保題材
- ✓ 協助學生搜集資料
- ✓ 協助課堂討論
- ✓ 把校內課程連接到習作題目(英文、中文、數學、一般科目及美術)
- ✓ 協助製作活動流程表
- ✓ 幫助學生把計劃付諸實行、詳細記錄學生進度，達成所訂下的目標
- ✓ 培養學生的自主權、合作精神和理解能力
- ✓ 協助學生評估表現、檢討得失及完成習作後的長遠得益
- ✓ 趕上所有活動的期限，準時郵寄或遞送習作的活動紀錄

學生的角色：

- ✓ 提出可行的題目
- ✓ 搜集相關資料
- ✓ 檢討及縮窄選擇範圍
- ✓ 製作活動流程表
- ✓ 選擇習作的重點
- ✓ 訂立目標及主旨
- ✓ 設計活動流程表並張貼於課室內
- ✓ 製訂策略以取得所需要的材料
- ✓ 全班同學同心合力把計劃付諸實行
- ✓ 配合需要而調整目標
- ✓ 保存紀錄、文件、相片、錄影帶、發表及評估的結果

習作活動紀錄集的建議：

- ✓ 包括「班際習作活動紀錄集的首頁」
- ✓ 包括其中一位同學的「學生自我評估報告」
- ✓ 描述習作的過程，由選材、實行至檢討結果
- ✓ 學生應加入創意，如縮短正文及避免重疊例子、加插相片、剪報及學生感想，將活動紀錄視為藝術創作

Class Project Suggestions

Project Ideas:

Check the websites of government and related bodies, non-government organizations and green groups for fun and exciting project ideas. Remember - students are more likely to actively participate in projects that they develop. Projects focusing on local issues tend to generate more interest from the community and judges. Encourage student ideas and direction. Here are a few topic suggestions:

- ✓ Organize a school recycling and separation program which could cover waste paper, plastic bottles, metal containers and clothes. Study the ways of disposing of recyclables and waste reduction
- ✓ Conduct energy-usage study and promote energy efficiency
- ✓ Study the decomposition of different types of wastes
- ✓ Present a school drama about waste reduction and energy efficiency
- ✓ Promote environmentally friendly lunch at your school e.g. bring your own set of cutlery, avoid using disposable lunch box and cutlery
- ✓ Turn trash into treasure
- ✓ Encourage reuse and exchange of second-hand goods
- ✓ Organize a beach or countryside clean up. Record what you collect and what you take for recycling
- ✓ Conduct an air quality study in school district. Study air pollution index and transportation nearby
- ✓ Organize an environmentally friendly picnic or an Eco-tour

Teacher's Role:

- ✓ Help students create a list of potential topics
- ✓ Provide students access to information
- ✓ Facilitate classroom discussions
- ✓ Connect curriculum to project topic (English, Chinese, Mathematics, General Studies and Arts)
- ✓ Assist with the development of action plan
- ✓ Help students put their plan into action, document their progress, and meet their goals
- ✓ Encourage student ownership, cooperation, compromise and comprehension
- ✓ Help students assess their progress and evaluate their success as well as the long-term impact of their project
- ✓ Meet all program deadlines and mail or deliver the Class Project Portfolio on time

Student's Role:

- ✓ Brainstorm possible topics
- ✓ Research topics
- ✓ Evaluate and narrow down your choice
- ✓ Develop an action plan
- ✓ Select main focus
- ✓ Set goals and objectives
- ✓ Create a timeline and post it in the classroom
- ✓ Develop strategy to obtain needed materials
- ✓ Put plan into action through teamwork
- ✓ Adjust goals as needed
- ✓ Keep all records, documents, take pictures, video, publicize and assess results

Class Project Portfolio Suggestions:

- ✓ Include "Class Project Coversheet"
- ✓ Include one of the student's "Student Self Assessment Journal"
- ✓ Describe how the project evolved from idea, implementation to evaluation
- ✓ Students should be creative while designing the portfolio - shrink text and avoid overlapped examples, include photos, newspaper articles, and student comments - make it an art assignment